



પરિપત્ર:

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટીની આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજોનાં આચાર્યશ્રીઓને સવિનય જણાવવાનું કે આર્ટસ વિદ્યાશાખા હેઠળનો NEP-૨૦૨૦ અંતર્ગતનો સોશયલ વર્ક વિષયનો (બી.એસ.ડબલ્યુ વિથ ઓનર્સ) નો સેમેસ્ટર-૩ અને સેમેસ્ટર-૪ નો અભ્યાસક્રમ આ સાથે સામેલ છે.

માનનીય કુલપતિશ્રીની મંજૂરી અનુસાર સદર અભ્યાસક્રમ શૈક્ષણિક વર્ષ જુન, ૨૦૨૪ થી અમલવારી કરવાની રહે છે. આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજો ધ્વારા તેની અમલવારી કરવા જણાવવામાં આવે છે.



[Signature]
18/07/2024
ખાસ ફરજ પરના અધિકારી
(એકેડેમિક)

ક્રમાંક/બીકેએનએમયુ/ એકેડેમિક/૯૮૧/૨૦૨૪

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી,

સરકારી પોલીટેકનિક કેમ્પસ,

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી રોડ,

ખડીયા, જૂનાગઢ-૩૬૨૨૬૩

તા.૧૮/૦૭/૨૦૨૪

પ્રતિ,

- ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી સંલગ્ન આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમો ચલાવતી તમામ કોલેજોના આચાર્યશ્રીઓ તરફ....

નકલ સાદર રવાના:-

- માન.કુલપતિશ્રી/કુલસચિવશ્રીનાં અંગત સચિવશ્રી.
- પરીક્ષા નિયામકશ્રી, ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી, જૂનાગઢ

નકલ રવાના જાણ તથા યોગ્ય કાર્યવાહી અર્થે:

- સીસ્ટમ મેનેજરશ્રી, આઇ.ટી.સેલ વિભાગ (વેબસાઇટ ઉપર પ્રસિદ્ધ થવા અર્થે.)



**BHAKTA KAVI NARSINH MEHTA UNIVERSITY
JUNAGADH**



**BOARD OF SOCIOLOGY STUDIES
FACULTY OF ARTS
SYLLABUS FOR
BACHELOR OF SOCIAL WORK (HONOURS)
PROGRAMME (SEMESTER- III & IV)
MAJOR/MINOR/MULTIDISCIPLINARY
EFFECTIVE FROM JUNE, 2024**

SUMMARY OF THE SYLLABUS

Sem No.	Sr. No.	Category of Course	Course Title	Course Level	Credit	Teaching Hrs/ Week	SEE Marks	CCE Marks	Total Marks	Exam Duration
Sem-3	1	Major-5	Field Work Practice-2 (Rural Field Work) (Viva-Voce: Exam)	5.0	4	12	50	50	100	
	2	Major-6	Social Group Work	5.0	4	4	50	50	100	
	3	Major-7	Community Organization	5.0	4	4	50	50	100	
	4	MDC-3	Psychology and Social Work	5.0	4	4	50	50	100	
				Total	16					

SUMMARY OF THE SYLLABUS

Sem No.	Sr. No.	Category of Course	Course Title	Course Level	Credit	Teaching Hrs/ Week	SEE Marks	CCE Marks	Total Marks	Exam Duration
Sem-4	1	Major-8	Field Work Practice – 3 (Rural Field Work) (Viva-Voce: Exam)	5.0	4	12	50	50	100	
	2	Major-9	Social Work Research	5.0	4	4	50	50	100	
	3	Major-10	Social Action & Welfare Administration	5.0	4	4	50	50	100	
	4	Minor-3	Social Legislation in India	5.0	4	4	50	50	100	
				Total	16					

Course Level	5.0	Internal Marks	50
Programme	B.S.W.	External Marks (Viva-Voce)	50
Semester	3	Practical Internal	00
Category of Course	Major – 5	Practical External	00
Course Credit	4	Prac. External Exam Duration	00
Teaching Hours	12 Hrs/ Week	Total	100
Course Code		Exam Duration	
Course Title	Field Work Practice–2 (Rural Field Work)		

Course Objectives:

- To understand the agency set up in relation to service delivery system.
- To develop an understanding of Community (structure, needs, self-help system, etc.).
- To develop capacity for planning, organizing, and implementing different programs for individuals and groups.
- To improve skills in communication and networking with other organizations. To develop skills in report writing and use of supervision

Course Learning Outcomes: After completion of the course:

- Able to observe and analyze social realities.
- Able to understand the needs, problems, and programs for different target groups.
- Able to understand community as a social structure and power dynamics operating in a community setting.
- Able to imbibe the ethics and values of Social Work profession, including attributes for the same.
- Able to work with other organizations.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Major/Minor/Multidisciplinary
Syllabus of B.S.W. (Honors) as per NEP-2020
Faculty of Arts
Effective from June 2024
SEMESTER-III & IV

Course Contents

Sem	Syllabi	Teaching Hours
3	Field Work Tasks/Activities: • Familiarization with agency, its objectives, and programs. • Familiarization with Community people and prepare Community profile. • Explore and analyze the needs, problems, and resources of individuals, groups, and communities. • Organize activities with groups of women, children, youth, and other population groups. • Mobilize resources and develop a network with other institutions/organizations working in the neighboring areas. • Understand the power structure of the surrounding area and of local Community leaders and stakeholders.	12 Hrs/ Week

Course Level	5.0	Internal Marks	50
Programme	B.S.W.	External Marks	50
Semester	3	Practical Internal	00
Category of Course	Major – 6	Practical External	00
Course Credit	4	Prac. External Exam Duration	00
Teaching Hours	4 Hrs/ Week	Total	100
Course Code		Exam Duration	
Course Title	Social Group Work		

Course Objectives:

- To understand the nature and types of groups.
- To understand Social Group Work as a method of Social Work practice.
- To know the basic concepts, tools, techniques, processes, and skills of working with groups.
- To develop an understanding of the process of group development and group dynamics.
- To develop an understanding of the application of group work in diverse settings

Course Learning Outcomes: After completion of the course:

- Able to demonstrate familiarity with Group Work processes, tools, and techniques and their application in Professional Social Work Practice.
- Able to develop skills of Facilitation, Analytical Thinking, Leadership Building, Programme Planning, Evaluation, and using Programme Media in groups.

Teaching Learning Process:

- Lecture
- Assignment
- Individual and Group
- Presentation

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Major/Minor/Multidisciplinary
Syllabus of B.S.W. (Honors) as per NEP-2020
Faculty of Arts
Effective from June 2024
SEMESTER-III & IV

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
3	1	Introduction to Social Group Work • Social Groups: Meaning, Characteristics, and Importance. • Types of Groups: Primary and Secondary, Open and Closed, Formal and Informal. • Evolution of Social Group Work. • Values of Social Group Work.	4 Hrs/Week
	2	Social Group Work and its Practice • Assumptions and Objectives of Social Group Work. • Components of Social Group Work Practice. • Application of Social Group Work with Different Groups: Children, Adolescents, Older Persons, Women, and Persons with Disability. • Areas of Social Group Work Practice in Different Settings.	
	3	Group Process and Dynamics • Stages of Group Development. • Group Dynamics. • Principles of Social Group Work. • Social Group Work Process: Facilitation, Role of Group worker, Leadership, and Decision Making.	
	4	Skills and Techniques of Social Group Work Practice • Social Group Worker Skills • Programme Planning and Evaluation. • Use of Programme Media. • Group Discussion, Group Counselling, Group Decision Making, and Recording in Groupwork.	

Key Words:

Social Group Work, Group Dynamics, Leadership Building, and Programme Planning.

References:

1. Balgopal, P.R. and Vassil, T.V. (1983). Groups in Social Work: An Ecological Perspective. New York: Macmillan.
2. Brown, Allan (1994). Group Work. Hampshire: Ashgate.
3. Charles D. Gravin, Lorraine M. Gutierrez, Maeda J Galinsky (2004). Handbook of Social Work with Groups, Rawat Publications.
4. David Cappuzzi, Douglas R. Gross (2010). Introduction to Group Work, Fourth Edition: Mark D. Stauffer, Rawat Publications.
5. Douglas, T. (1972). Group Processes in Social Work: A Theoretical Synthesis. Chichester: Johan Wiley and Sons.

6. Geoffrey, L.G. and Ephross, P.H. (1997). Group Work with Population at Risk. New York: Oxford University Press.
7. H.Y. Siddiqui (2008). Group Work: Theories and Practices: Rawat Publications.
8. Jarlath F. Benson (1987). Working More Creatively with Groups: New York: Tavistock Publication.
9. Kanopka, G. (1963): Social Group Work: A Helping Process. Eaglewood Cliffs: Prentice.
10. Phillips (1957) Essentials of Social Group Work Skills: New York: Association Press.
11. Toseland, R.W. and Rivas, R. (1984). An Introduction to Group Work Practice. New York: MacMillan.
12. Trecker, H.B. (1972). Social Group Work: Principles and Practice. New York: Association Press.
13. Wilson, G. and Ryland, G. (1949). Social Group Work Practice. Cambridge: Houghton.Mifflin Company.
14. Dr. Ravi B. Dhanani (2016); Main Methods of Social Work, DNC Publication, Rajkot.

Course Level	5.0	Internal Marks	50
Programme	B.S.W.	External Marks	50
Semester	3	Practical Internal	00
Category of Course	Major – 7	Practical External	00
Course Credit	4	Prac. External Exam Duration	00
Teaching Hours	4 Hrs/ Week	Total	100
Course Code		Exam Duration	
Course Title	Community Organization		

Course Objectives:

- To understand the agency set up in relation to the service delivery system.
- To develop an understanding of Community (structure, needs, self-help system, etc.).
- To develop capacity for planning, organizing, and implementing different programs for individuals and groups.
- To improve skills in communication and networking with other organizations. To develop skills in report writing and use of supervision.

Course Learning Outcomes: After completion of the course

- Able to demonstrate familiarity with community organization and social action as methods of social work profession.
- Able to develop skills of collecting and collating information to understand the community, its structure, and components.
- Able to gain experience and exposure to practice community organization and social action at micro and macro levels.
- Able to understand the relationship of community organization and social action with other methods of social work.

Teaching Learning Process:

- Lecture
- Assignment
- Individual and Group Presentation

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Major/Minor/Multidisciplinary
Syllabus of B.S.W. (Honors) as per NEP-2020
Faculty of Arts
Effective from June 2024
SEMESTER-III & IV

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
3	1	Community - Community: Concept, Meaning, and Definition. - Components and Characteristics of Community. - Functions of Community. - Major Forms of Community: Tribal, Rural, Urban - their Features and Differences.	4 Hrs/ Week
	2	Community Organization - I - Community Organization: Concept, Meaning, Definition, and Scope. - Models, Principles, and Process of Community organization. - Community Organization and its relationship with other methods of Social Work. - Role of Community organizer.	
	3	Community Organization - II - Community Development - Definition and Concept. - Community development projects in India - Difference between community development and community organization	
	4	Community Organization – III - Use of community organization in social work. - Planning for community organization. - Survey, Study, Planning community work and public relation execution. - Recording in Community organization.	

Key Words: Community, Community Organization, Social Action and Social Movement.

References:

1. Cox F (1987), Community Organisation, Michigan, FE Peacock Publishers
2. Gangrade K.D. (1971), Community Organisation in India, Bombay, Popular Prakashan
3. Hardcastle, David A., Stanley Wenocur, & Patricia Powers (1996). Community Practice: Theories and Skills for Social Workers. New York: Oxford University Press
4. Ledwith, M. (2005). Community Development: A Critical Approach. New Delhi: Rawat Publications
5. MacIver R.M. and Page, C.H. (1985), Society: An Introductory Analysis, New Delhi, Macmillan Publishers
6. Marie Weil (ed.) (2005), The Handbook of Community Practice, New Delhi, Sage Publication

7. Ross M.G. (1955), Community Organisation: Theory and Principles, New York, Harper & Brothers
8. Shah, Ghanshyam (2004), Social Movements in India: A Review of the Literature, New Delhi, Sage
9. Siddique, H.Y. (1997). Working with Communities – Introduction to Community Work. New Delhi: Hira Publications
10. Siddiqui, H.Y. (1985), Social Work and Social Action, New Delhi, Harnam
11. Singh, R (2001), Social Movements - Old and New: A Post-modern Critique, New Delhi, Sage
12. Somesh Kumar (2002) Methods for Community Participation: A complete guide for practitioners, New Delhi: Sage Publication (Vistaar)
13. Yadav C.P. (2007). Encyclopedia of social work and community organization. New Delhi: Anmol Publications Pvt.
14. Dr. Ravi B. Dhanani, (2016); Main Methods of Social Work, DNC Publication, Rajkot.

Course Level	5.0	Internal Marks	50
Programme	B.S.W	External Marks	50
Semester	3	Practical Internal	00
Category of Course	MDC-3	Practical External	00
Course Credit	4	Prac. External Exam Duration	00
Teaching Hours	4 Hrs/ Week	Total	100
Course Code		Exam Duration	
Course Title	Psychology and Social Work		

Course Objectives:

- To understand psychological concepts and its relevance to Social Work.
- To understand the basic concepts and processes in social psychology and its relevance to Social Work.
- To understand determinants and processes of personality development

Course Learning Outcomes: After completion of the course:

- Able to understand psychological concepts and its relevance to Social Work.
- Able to understand the basic concepts and processes in social psychology and its relevance to Social Work.
- Able to understand determinants and processes of personality development.

Teaching Learning Process:

- Lecture
- Assignment
- Individual and Group Presentation

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
3	1	Introduction to Psychology • Psychology: Concept, Definition, Sectors, • Relevance to Psychology and Sociology. • Motivation: Concept, Factors affecting Motivation • Emotion and Intelligence: Concept, Factors affecting Emotion and Intelligence	4 Hrs/ Week

	2	Human Growth and Personality - Human Growth and Development: Meaning, Stages - Personality: Concept, Determinants - Psychoanalytic Theories of Personality: Freud, Carl Jung - Behaviour and Humanistic Theories: B.F. Skinner, Carl Rogers	
	3	Introduction to Social Psychology - Social Psychology: Concept, Definition, Relevance to Social Work - Social Attitude : Meaning, Definition, Characteristics - Leadership : Meaning, Definition, Concept - Prejudices : Meaning, Definition, Concept	
	4	Mental Health - Mental Health : Meaning, Definition, Concept, Characteristics - Risk Factors for Mental Health - Suggestions for Personal Mental Health - Role for Psychiatrist and social worker in Mental Health Care	

Keywords: ** Psychology, Human Growth, Personality, Collective Behaviour

References:

1. Atkinson, R.L., Atkinson, R.C., Smith, E.E., Bem, D.J., and Hilgard, E.R. (2013). Introduction to Psychology. New York: H.B.J. Inc.
2. Baron, R.A., and Byron, D. (1998). Social Psychology. New Delhi: Prentice Hal.
3. Dandapani, S. (2005). General Psychology. Hyderabad: Neel Kamal Publications.
4. Elizabeth, H. (1968). Development Psychology. New York: McGraw Hill.
5. Feldman, R.S. (1985). Social Psychology: Theories, Research and Applications. New York: McGrawhill.
6. Feldman, R.S. (1997). Understanding Psychology. New Delhi: McGraw Hill.
7. Hall, C.S., Lindzey, G., and Cambell J.B. (2004). Theories of Personalities. New York: Wiley M.
8. Kuppaswamy, B. (1972). Elements of Social Psychology. New York: Asian Publishing House.
9. Morgan, C.T., King, R.A., Weisz, J.R., Schopler, J. (2001). Introduction to Psychology. New Delhi: Tata McGraw and Hill.
10. Myers, D.G. (2005). Social Psychology (8th ed.). New Delhi: Tata McGraw Hill Pub. Co. Ltd.

SEMESTER- IV

Course Level	5.0	Internal Marks	50
Programme	B.S.W.	External Marks (Viva-Voce)	50
Semester	4	Practical Internal	00
Category of Course	Major – 8	Practical External	00
Course Credit	4	Prac. External Exam Duration	00
Teaching Hours	12 Hrs/ Week	Total	100
Course Code		Exam Duration	
Course Title	Field Work Practice – 3 (Rural Field Work)		

Course Objectives:

- To understand the agency set up in relation to service delivery system.
- To develop an understanding of Community (structure, needs, self-help system, etc.).
- To develop capacity for planning, organizing, and implementing different programs for individuals and groups.
- To improve skills in communication and networking with other organizations. To develop skills in report writing and use of supervision

Course Learning Outcomes: After completion of the course:

- Able to observe and analyze social realities.
- Able to understand the needs, problems, and programs for different target groups.
- Able to understand community as a social structure and power dynamics operating in a community setting.
- Able to imbibe the ethics and values of Social Work profession, including attributes for the same.
- Able to work with other organizations.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Major/Minor/Multidisciplinary
Syllabus of B.S.W. (Honors) as per NEP-2020
Faculty of Arts
Effective from June 2024
SEMESTER-III & IV

Course Contents

Sem	Syllabi	Teaching Hours
4	Field Work Tasks/Activities: - Familiarization with agency, its objectives, and programs. - Familiarization with Community people and prepare Community profile. - Explore and analyze the needs, problems, and resources of individuals, groups, and communities. - Organize activities with groups of women, children, youth, and other population groups. - Mobilize resources and develop a network with other institutions/organizations working in the neighboring areas. - Understand the power structure of the surrounding area and of local Community leaders and stakeholders.	12 Hrs/ Week

Course Level	5.0	Internal Marks	50
Programme	B.S.W.	External Marks	50
Semester	4	Practical Internal	00
Category of Course	Major – 9	Practical External	00
Course Credit	4	Prac. External Exam Duration	00
Teaching Hours	4 Hrs/ Week	Total	100
Course Code		Exam Duration	
Course Title	Social Work Research		

Course Objectives:

- To gain understanding of nature and relevance of social science research and its application in the study of social phenomena
- To learn steps and process of formulation of research design and carry out the same
- To learn method of conducting a review of literature
- To develop familiarity with qualitative and quantitative research methods
- To learn how to prepare tools for collection of data
- To learn process of data collection, organization, presentation, analysis and report writing

Course Learning Outcomes: After completion of the course:

- Able to demonstrate ability to be able to conduct research, and to do this with an understanding of the application of different methods and tools
- Able to develop skills of data collection, organization, presentation, analysis and report writing

Teaching Learning Process:

- Lecture
- Assignment
- Individual and Group
- Presentation

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Major/Minor/Multidisciplinary
Syllabus of B.S.W. (Honors) as per NEP-2020
Faculty of Arts
Effective from June 2024
SEMESTER-III & IV

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
4	1	Basic Concepts • Social Research: Concept, Definition and Scope • Social Work Research: Concept, Definition and Scope • Qualitative Research, Quantitative Research and Mixed Methods • Ethics of research	4 Hrs/ Week
	2	Social Work Research Methodology • Identification and Steps in Formulation of a Research Proposal • Review of Literature • Research Questions and Hypothesis, and Variables • Types of Research Designs: Exploratory, Descriptive, Experimental and Evaluative	
	3	Sampling Framework and Data Collection • Concept of Universe, Sample, Sampling Unit and Types of Sampling Frame-Probability and Non-Probability • Sources of Data: Primary and Secondary • Tools of Data Collection (Quantitative): Survey, Interview Schedule, Interview Guide, Questionnaire • Tools of Data Collection (Qualitative): Observation, In-depth Interview and Focus Group Discussion	
	4	Data Processing and Basic Statistics • Processing and Presentation of Data • Use of Statistics: Measures of Central tendency • Measures of Dispersion: Range, Mean Deviation, Standard Deviation, Coefficient of Correlation • Analysis, Interpretation and Report Writing	

Key Words: Social Research, Social Work Research, Research Methodology and Collection and Processing of Data

References:

1. Black, J. and Champion, D. (1976). Methods and Issues in Social Research. New York,N.Y.: Wiley.
2. Bryman ,Alan (2016), Social Research Methods. 5th Edition. London: Oxford UniversityPress.
3. Cook, Thomas D Cook and Reichardt ,eds (1979). Qualitative and Quantitative Methods in Evaluation Research. CA: Sage
4. Creswell, J W (1994). Research Design: Qualitative and Quantitative Approaches. CA:Sage Publications.
5. Denzin, N.K. and Lincoln, Y.S. Eds (2017). The Sage Handbook of Qualitative Research.Sage
6. Gupta, S.C., (2012), Fundamentals of Statistics, 7th revised ed., Himalaya PublishingHouse, New Delhi.
7. Kerlinger, F. (1986). Foundations of Behavioral Research. New York: Holt, Rinehartand Winston.
8. Kothari, C. R.,(2004) , Research Methodology –Methods and Techniques, 2nd ed.,
9. Kumar, R., (2006), Research Methodology, 2nd ed., Pearson Education, New Delhi.
10. Laldas, D. K., (2000), Practice of Social Research, Rawat Publication, New Age International (P) Ltd., New Delhi.
11. Neuman, W. L. (2014). Social Research Methods- Qualitative and Quantitative Approach. 7th Edition. New Delhi: Pearson Education India

Course Level	5.0	Internal Marks	50
Programme	B.S.W.	External Marks	50
Semester	4	Practical Internal	00
Category of Course	Major – 10	Practical External	00
Course Credit	4	Prac. External Exam Duration	00
Teaching Hours	4 Hrs/ Week	Total	100
Course Code		Exam Duration	
Course Title	Social Action and Welfare Administration		

Course Objectives:

- To understand the fundamental concepts and components of social action and welfare administration
- To understand the models of social action and welfare administration
- To understand the relationship of welfare administration and social action with other methods of social work
- To understand various social movements in India.

Course Learning Outcomes: After completion of the course

- Able to demonstrate familiarity with social action and welfare administration as methods of social work profession
- Able to develop skills of collecting and collating information to understand social action and welfare administration structure and components.
- Able to gain the experience and exposure to practice social action at micro and macro levels
- Able to understand the relationship of welfare administration and social action with other methods of social work

Teaching Learning Process:

- Lecture
- Assignment
- Individual and Group Presentation

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Major/Minor/Multidisciplinary
Syllabus of B.S.W. (Honors) as per NEP-2020
Faculty of Arts
Effective from June 2024
SEMESTER-III & IV

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
4	1	Social Action • Social Action: Concept, Meaning, Definition and Scope • Social Action Objectives and Social Action Methods • Principles and Strategies of Social Action • Models of Social Action	4 Hrs/ Week
	2	Social Movements in India • Social Movements: Concept, Meaning, Definition and Scope • Agrarian and Peasant Movements: Anthodia, Sarvodaya and Bhoodan • Environmental Movements: Narmada Bachao Andolan, Chipko, Silent Valley and ChilkaLake • Dalit movements, Women Movements, Bachpan Bachao Andolan	
	3	Social Welfare Administration • Meaning & Definition of Social Welfare Administration. • Scope and Objectives of Social Welfare Administration. • Principles of Social Welfare Administration. • Function of Social Administration Staff Development	
	4	Various Methods • Use of relationship Worker relationship • Repo establishment, Interviewing • Home Visit Use of program and team working, • Recording Basic concept of report Writing.	

Key Words: Social Research, Social Work Research, Research Methodology and Collection and Processing of Data

References:

1. Dr. Ravi B. Dhanani, (2016); Main Methods of Social Work, DNC Publication, Rajkot.
2. Siddiqui, H.Y. (1985), Social Work and Social Action, New Delhi, Harnam
3. Singh, R (2001), Social Movements-Old and New: A Post-modern Critique, New Delhi, Sage
4. Patti, R.J., (2000). The Handbook of Social Welfare Management. New Delhi: Sage Publications.
5. Rao Vidya, (1987). Social Welfare Administration. Mumbai: Tata Institute of Social Sciences.
6. Sachdeva, D. R., (1998). Social Welfare Administration in India. Allahabad, Kitab Mahal.
7. UNDP (2001). The Monitoring and Evaluation Framework, UNDP, Toronto: University of Toronto Press.
8. Friedlander, W. A. (1976). Concepts and Methods of Social Work. New Jersey: Prentice-Hall.
9. Balsara Jal F., (1984). Perspectives on Social Welfare in India. New Delhi: S. Chand Co.Ltd.
10. Bhattacharya, S. (2006). Social Work Administration and Development. Jaipur: Rawat Publications
11. Chowdhry, P.D., (1983). Social Welfare Administration. Delhi: Atma Ram Sons

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Major/Minor/Multidisciplinary
Syllabus of B.S.W. (Honors) as per NEP-2020
Faculty of Arts
Effective from June 2024
SEMESTER-III & IV

Course Level	5.0	Internal Marks	50
Programme	B.S.W	External Marks	50
Semester	4	Practical Internal	00
Category of Course	Minor-3	Practical External	00
Course Credit	4	Prac. External Exam Duration	00
Teaching Hours	4 Hrs/ Week	Total	100
Course Code		Exam Duration	
Course Title	Social Legislation in India		

Course Objectives:

- To study and understand legislative structure and frame
- To study and understand the Process of making legislation
- To study and understand social legislation in the context of Social Justice
- To understand provisions of various social legislations in India

Course Learning Outcomes: After completion of the course:

- Able to promote knowledge in understanding the cause and effect of discrimination and oppression
- Able to prepare modules and strategies for advocacy to bring sustainable social change

Teaching Learning Process:

- Lecture
- Assignment
- Individual and Group Presentation

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Major/Minor/Multidisciplinary
Syllabus of B.S.W. (Honors) as per NEP-2020
Faculty of Arts
Effective from June 2024
SEMESTER-III & IV

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
4	1	Legislation • Legislation: Concept, Meaning and Definition • Functions of Legislation • Process of Making Legislation • Important Law Making Institutions in India	4 Hrs/ Week
	2	Social Legislation • Social Legislation: Concept, Meaning and Definition • Needs and Objectives of Social Legislation • Importance of Social Legislation in Welfare State; Legal-aid and Legal and Public Advocacy • Social Legislation as an Instrument of Social Change	
	3	Social Legislations in India • Salient Features of Dowry Prohibition Act (1961) and its Amendments; Salient Features of Protection of Women from Domestic Violence Act (2005); • Salient Features of Child Labour Prohibition and Regulation Act (1986) and its Amendments; Salient Features of Juvenile Justice Act (2015); • Laws Related to Marriage; • Salient Features of Right to Information Act (2005) and its Amendments.	
	4	Constitution of India • History of Drafting of Indian Constitution • Preamble; Fundamental Rights and Duties; Directive Principles of State Policy • Salient Features of Indian Constitution • Important Constitutional Amendments in the Area of Social Welfare	

Key Words: Law Making Institutions, Legal Aid, Social Legislation and Constitutional Amendments

References:

1. Bakshi PM (2007), Constitution of India, Delhi: Universal Law Publishing House
2. Basu, D. D. (2015). Introduction to Constitution of India. 22nd Edition. Mumbai: LexisNexis.
3. Gangrade KD (1978), Social Legislation in India, New Delhi, Concept pub
4. Gaur K. D. (2004) A Text Book on the Indian Penal Code, Delhi: Universal Law Publication Co.
5. Government of India. (1956), Social Legislation, New Delhi, Govt of India
6. Mahajan, G. (Ed.). (1998). Democracy, Difference and Social Justice. New Delhi: Cambridge University Press
7. Naik G.P. (1992), Social Legislation in India, Bangalore: Lambani Publish Relevant BAREActs. Print Well Publications.
8. Relevant Bare Acts
9. Vyas, R. N. (1998), The Soul of Indian Constitution: A Critical Evaluation, Jaipur: RawatPublication

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
24	Project Work	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 24. Each Contains five marks. Student should secure 18 Marks for passing in internal Exam.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Major/Minor/Multidisciplinary
Syllabus of B.S.W. (Honors) as per NEP-2020
Faculty of Arts
Effective from June 2024
SEMESTER-III & IV

Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY Exam Time: 2:00 hrs.		
Que. No.	Particulars	Marks
Que-1	Give the answer in descriptive.	10
	OR	
	Give the answer in descriptive.	
Que-2	Give the answer in descriptive.	10
	OR	
	Give the answer in descriptive.	
Que-3	Give the answer in descriptive.	10
	OR	
	Give the answer in descriptive.	
Que-4	Give the answer in descriptive.	10
	OR	
	Give the answer in descriptive.	
Que-5	Short notes (Attempt any two)	10
	Total Marks	50
